**Hhhhkrtkmholyjrjgjtijtoforpy0gogk0ofop54lgioiityp0ohlhpmkdflrsei5ioreiiriruiijkbhjjlkjjltjrkyottgolmelktrtp’;hgg/vc;9iogopbghuVision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher**  | Ms. Mullins | **Grade** | 1st – 2nd  | **Subject** | Art |
| **Week of** | 2/1/21& 2/8/21 &2/15/21 &2/22/21 | **Topic/Title** | Lego portrait, Uptown, and Van Der Zee |

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| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lego Portrait**2/1/212/8/21 2/15/21 2/22/21 | Students will be able to…* Playing a Drawing Lego Dice Game.
* Draw a Lego Portrait.
 | Today I am going to teach you…* About playing a dice game.
* To draw a Lego portrait.
 | Art for Kids Hub Lego Person:<https://www.youtube.com/watch?v=wDZZVVB4WXY> | Students will participate…* In creating a drawing of a Lego portrait.
* Taking a photo of their Lego person and upload to assignment folder.
 | 2/8/212/15/212/22/213/1/21 |
| **Uptown Collage****Day 1**2/2/212/9/21 2/16/21 2/23/21 | Students will be…* Introduced to book *Uptown* by Bryan Collier.
* Discuss what they understand of the books message and illustrations.
* Starting creating a collage
 | Today I am going to…* Introduce you to Harlem and collage.
* Demonstrate how to create a collage.
 | Book: *Uptown* by Bryan Collier <https://www.youtube.com/watch?v=7eJFJjQsTy4> | Students will participate…* Discussing what they understand of the books message and illustrations.
* Reciting the Scissor Poem
 | 2/8/212/15/212/22/213/1/21 |
| **James VanDerZee****Day1**2/3/212/10/21 2/17/21 2/24/21 | Students will be…* Introduced to *Take a Picture of Me James VanDerZee* by Andrea J. Loney.
* Able to discuss anything that they know about the Harlem Renaissance.
 | Today I am going to…* Connect the two books to Harlem.
* Teach about the Harlem Renaissance and the photographer James VanDerZee.
 | Book: *Take a Picture of Me James VanDerZee* by Andrea J. Loney.<https://www.youtube.com/watch?v=wPDnOHfFFbI> | Students will participate…* Discussing what they understand of the books message and illustrations.
* Reciting the Scissor Poem
 | 2/8/212/15/212/22/213/1/21 |
| **James VanDerZee****Day 2**2/4/212/11/212/18/212/25/21 | Students will be able to…* Take a digital photo of their toys using the idea of props, backdrops and/or setting.
* Student can take turns presenting photo to their classmates
 | Today I am going to…* Demonstrate how to share your screen as a presenter.
* Allow you to be presenters and share your photo to your classmates.
 | Same as Day 1 | Students will participate…* Taking a photo using props, backdrop and/or setting.
* Presenting their photo to their classmates.
* Upload their James VanDerZee photo in the assignment folder.
 | 2/8/212/15/212/22/213/1/21 |
| **Uptown Collage****Day 2**2/5/212/12/212/19/212/26/21 | Students will be able to…* Creating their collage.
* Student that did not present their photo on Thursday will have an opportunity to share their work.
 | Today I am going to…* Allow you to complete your collage.
* Present your photo.
 | Same as Day 1 | Students will participate…* Create your collage.
* Present your photo.
* Taking a photo of their collage and upload it to the assignment folder.
 | 2/8/212/15/212/22/213/1/21 |